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# Ensuring equality of access



# **Summary**

- Context: the need
- What we did
- Does it work?
- Challenges and the future



### **Clinical Academies**

- 50% increase in student numbers
- New Peninsula Medical School
- NHS-based Academies (7 spanning 11 sites + AWP)
- Not just clinical experience
  - Students spend six months in a single academy receiving all their teaching, clinical skills, assessment, pastoral care, quality management
- Reconfigure the Medical School: new partnership in the design and delivery of Medical Education

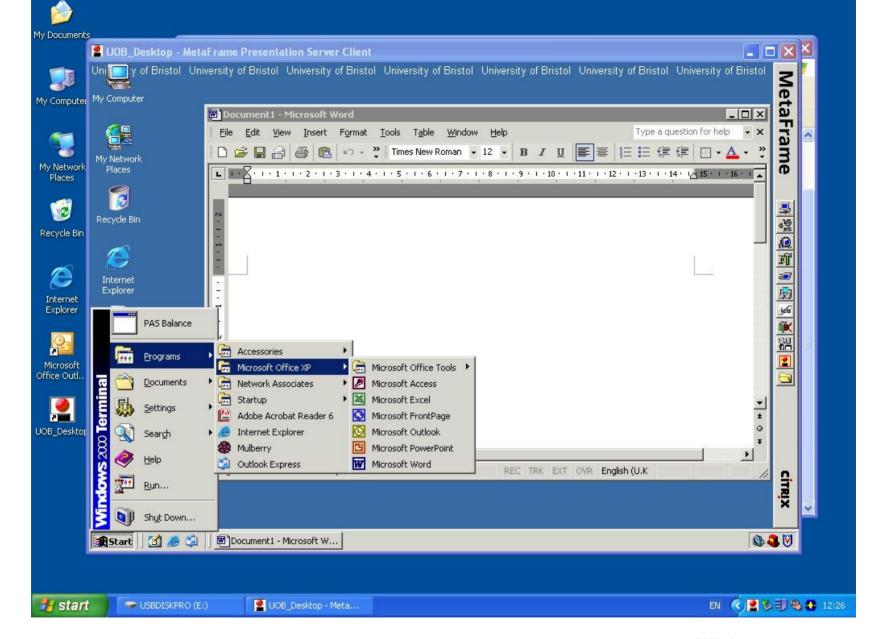


## Role of IT and eLearning

- Single curriculum, many sites
- Each unit has the potential to be taught up to 28 times each year:
  - Students sit same final examination
  - Equality of access to learning materials and resources
- Principle driver: to help provide a consistent student learning experience across the clinical academies
  - Student desk-top
- UWE
- NHS 'Learning together, working together'

# **Guiding Principles**

- Equality of access to information and resources (university desk-top)
  - Meet licence requirements (eg e-journals, software)
- Satisfy network security of both universities and NHS
- Sustainable and manageable support
- Flexibility to incorporate future requirements (eg video streaming, video conferencing)
- Single PC on desks with access to both university and NHS resources
- Academy PCs to accommodate any user irrespective of institution or organisation



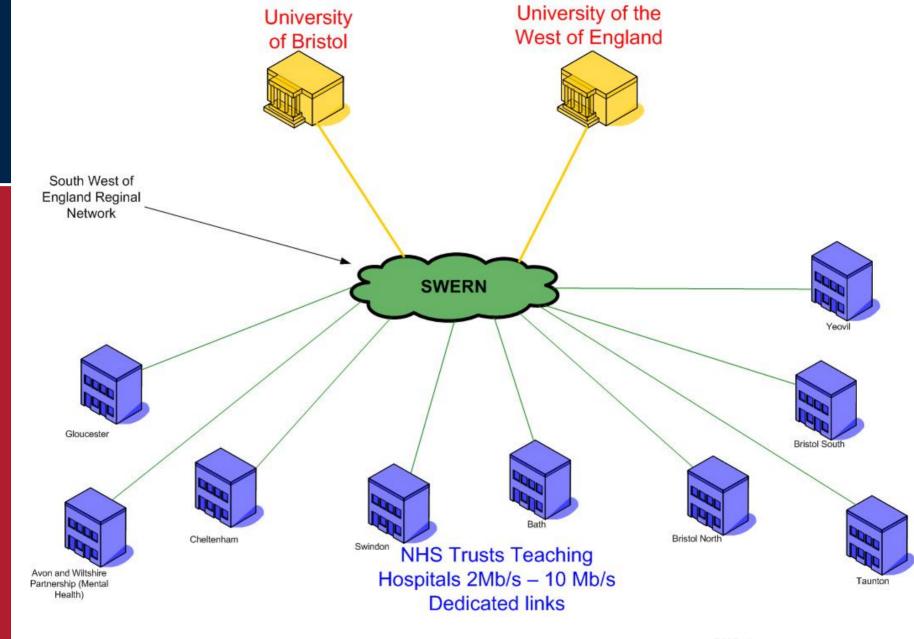
#### **Citrix**



## How did we provide access?

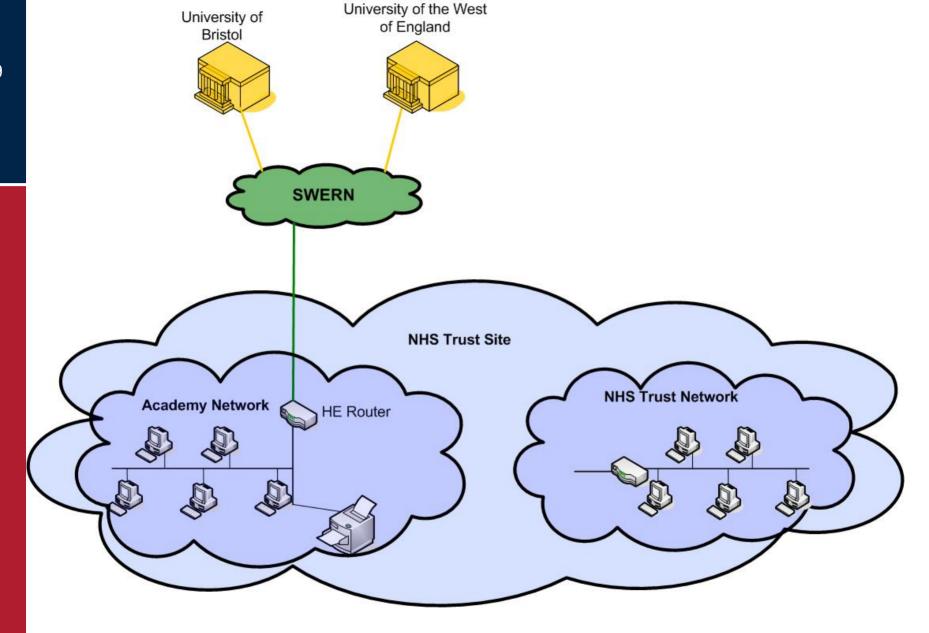
- Some of the logistical challenges were...
  - Sites spread over a wide geographical area
  - 8 Trusts with many different people to work with
    - Initial workshop
  - Access to universities initially University of Bristol and University of the West of England
  - Wider academy vision for all NHS and HE learners
  - Who will support this model?



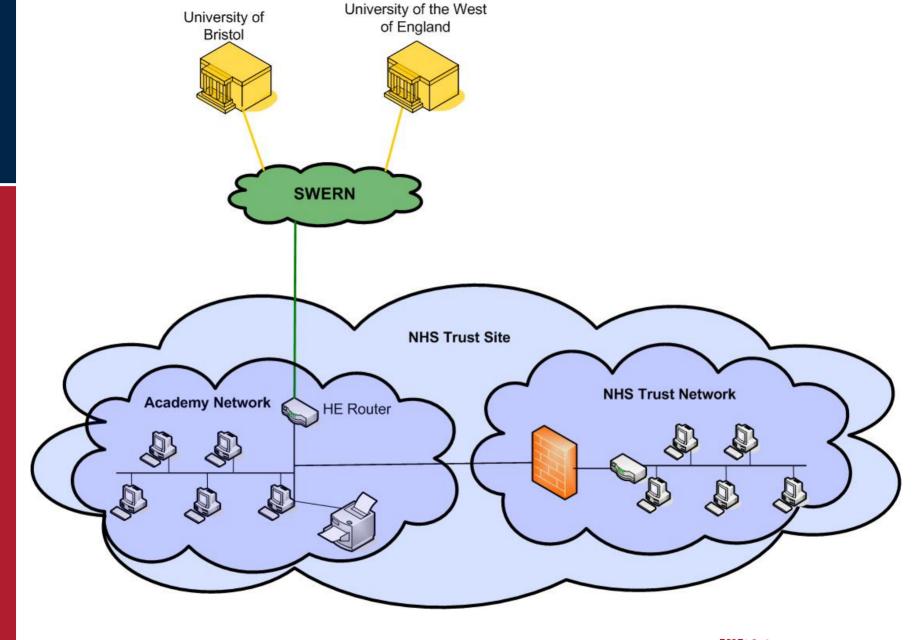


# **Academy Network**

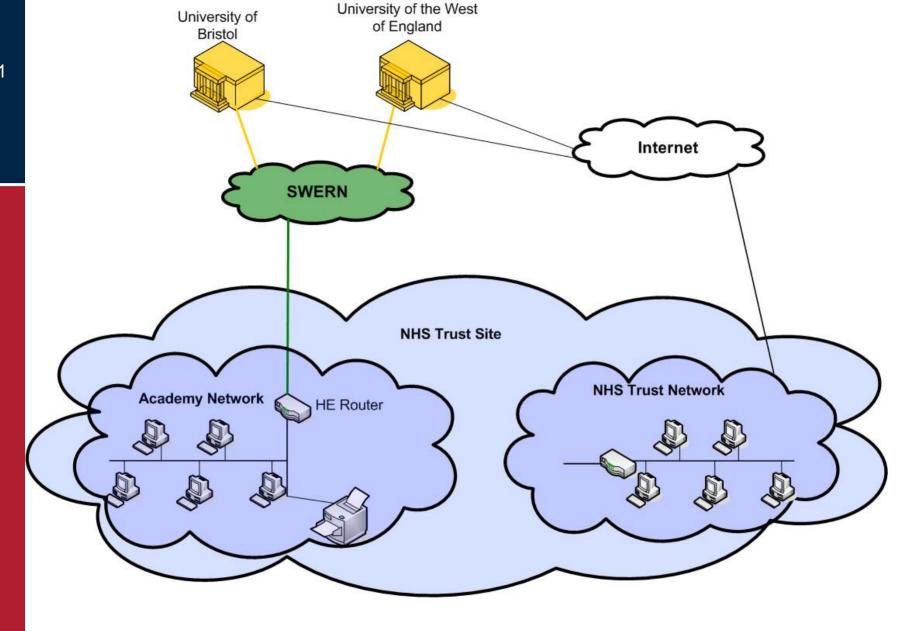












## **Variations**



#### **Problems**

- Printing needs firewall permissions to come back into the NHS site
- Cost: high cost of the private circuits
  - Other alternatives
- Ongoing support for the Academy PCs as funding is swallowed up by the trust
- Video over Citrix is difficult



#### Does it work?

- IT access no longer a problem:
  - There is a new problem!
- Student survey
  - Minor issues
- Have we achieved our guiding principles??
  - Yes but ever changing needs and environments



# **Key points**

- Project manager
- Flexibility of local plans
- Communication and partnerships
  - NHS IT staff are not ours to tell what to do!
  - Our issues are not their priority
- Ongoing support
  - Development/implementation and maintenance are different
  - Divergence
- Never finished

