

Technology Enhanced Learning Programme

Richard Price



5.3 million

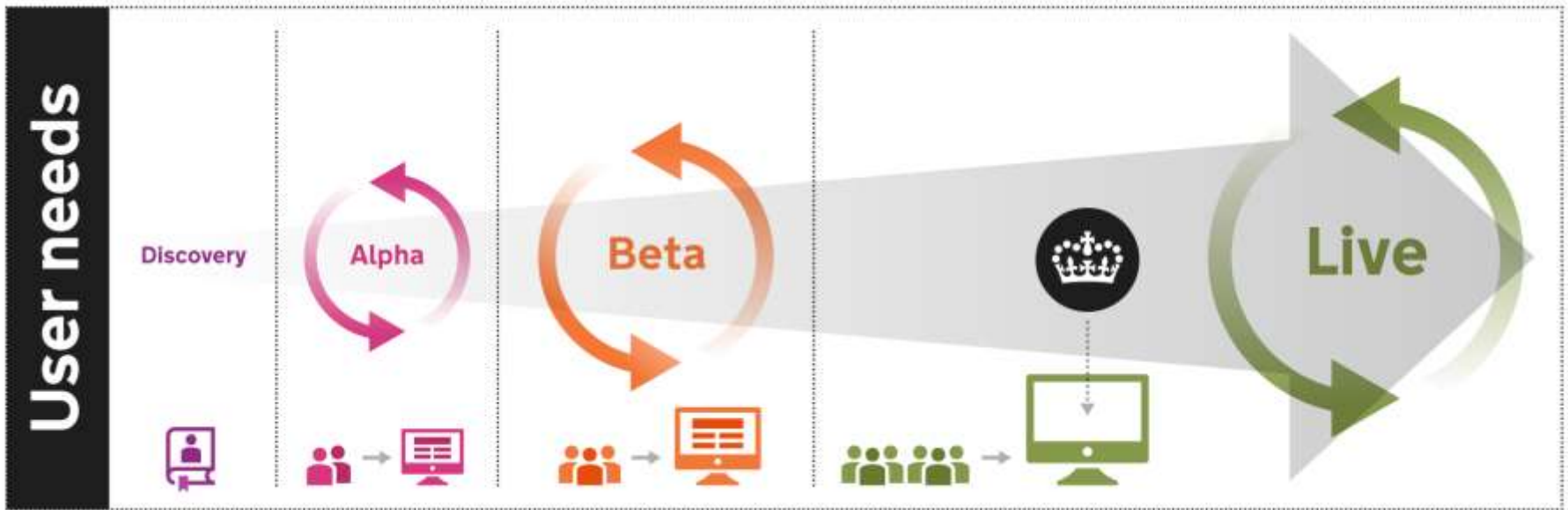
2 million





The technology enhanced learning landscape





Health Education England Enhanced Learning Platform

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Author Job title

Published 15th July 2016

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Author Job title

Resource type

[Select all](#)

- Document
- Video
- E-learning
- Physical resource

Learner type

[Select all](#)

- Undergraduate/student
- Band 1-4 / Non-qualified
- Post graduate/ Medical Trainee/ Qualified
- Managerial
- Patient

Cost

- Free
- Paid
- Both

Last reviewed on: 04 Feb 2017

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Rose Byrd Neurologist

First published on: 01 Feb 2017

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John Blake Lecturer

First published on: 01 Feb 2017

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John Blake Lecturer

First published on: 01 Feb 2017

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First published on: 01 Feb 2017

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Case study: Enhancing Patient Safety through Multi-Disciplinary In Situ Simulation

Details

Reviews ★★★★★ (4.5/5)

Discussion

Resource overview

A case study for multi-disciplinary in situ simulation patient safety programme run by the Simulation and Skills Centre team at Blackpool Teaching Hospitals NHS Foundation Trust (BTH). The premise for the programme was to identify latent risk, system issues and human factors within all working environments, across the organisation, which can compromise patient safety. The priorities for the patient safety programme were to address high risk areas (clinical and nonclinical) and causes of incidents, complaints and risks.

[Read more +](#)

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Elizabeth-Jane Clarkson Bailey
Neurologist
University College London Hospital

Simon Roberts
Lecturer

Rachel O'Connor
Paediatrician

Type: Lorem ipsum

Version: 1.4 Beta

Cost: Free

Licence: Lorem ipsum ?

Date published: 14/05/2013

Date added: 03/11/2016

Last reviewed: 02/08/2017

Next review: 03/11/2018

Endorsed



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Simulation standards framework



Simulation standards framework



Simulation standards framework

Simulation is a key enabler to improve performance and safety.

The UK has the highest number of advanced sim centres in Europe (around 90).

We are shaping standards to design and deliver effective simulation education, grouped around three broad themes:

- Faculty
- Activity
- Resources



Simulation standards framework



Simulation in healthcare education includes a broad spectrum - from simple role playing, through to simulated patients, part-task trainers, hybrid models, full body manikins and simulated environments.



Scan

What is out there?

Classify

What is relevant?

Assess

What is its potential impact?

Navigate

Where do we take it?

Digitally addicted,
empowered or
totally
switched-off?



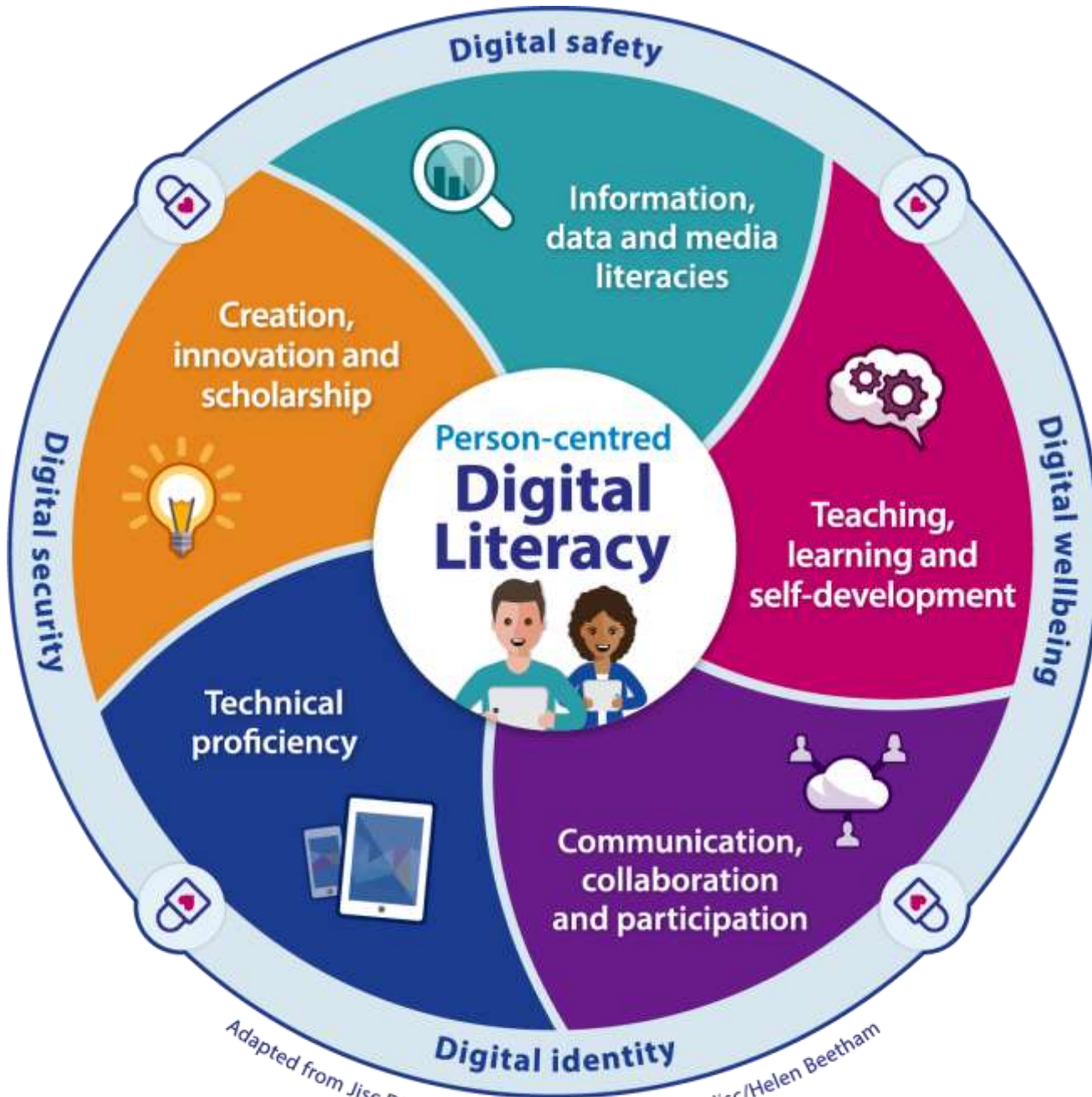
Richard Price
#HEETEL





“Digital literacies are those capabilities that fit someone for living, working, learning, participating and thriving in a digital society.”





Adapted from Jisc Digital Capacity Framework (2015) Jisc/Helen Beetham

Why are we doing this?



- Five Year Forward View (2014)
- Personalised Health and Care 2020 (2014)
- Leading Change, Adding Value (2016)
- Information and Digital Technologies Clinical Requirements 2020 (2017)
- Every Nurse an eNurse (2017)

The digital literacy programme

- Health Education England
- The Technology Enhanced Learning Programme
- The National Information Board
- Building a Digital Ready Workforce



A

Patient engagement: Self-care and prevention

Help patients to take control of their own health and care and reduce the pressure on frontline services.

B

Urgent and emergency care

Improve telephone and online triage and provide better technology to support clinicians so that treatment is better targeted.

C

Transforming General Practice

Use technology to free GPs from time consuming administrative tasks and provide patients with online services.

D

Integrated care and social care

Inform clinical decisions across all health and care settings and improve the experience of service users by enabling and enhancing the flow of patient information.

E

Digital medicines

Give patients greater choice and added convenience by enabling them to choose where, when and how their medicines are delivered. Improve prescribing accuracy.

F

Elective care

Improve referral management and provide a better treatment choice for patients by automating referrals across the NHS.

G

Paper free at the point of care

Equip the NHS with technology that will transform care and ensure the workforce has the skills to get the most out of it.

H

Data availability for outcomes for research and oversight

Improve the quality, availability and integrity of health data so that frontline staff, researchers and decision makers are better informed.

I

Infrastructure

Enable information to move securely across all health and care settings by providing and maintaining robust and future-proofed national systems and networks.

J

Public trust and security

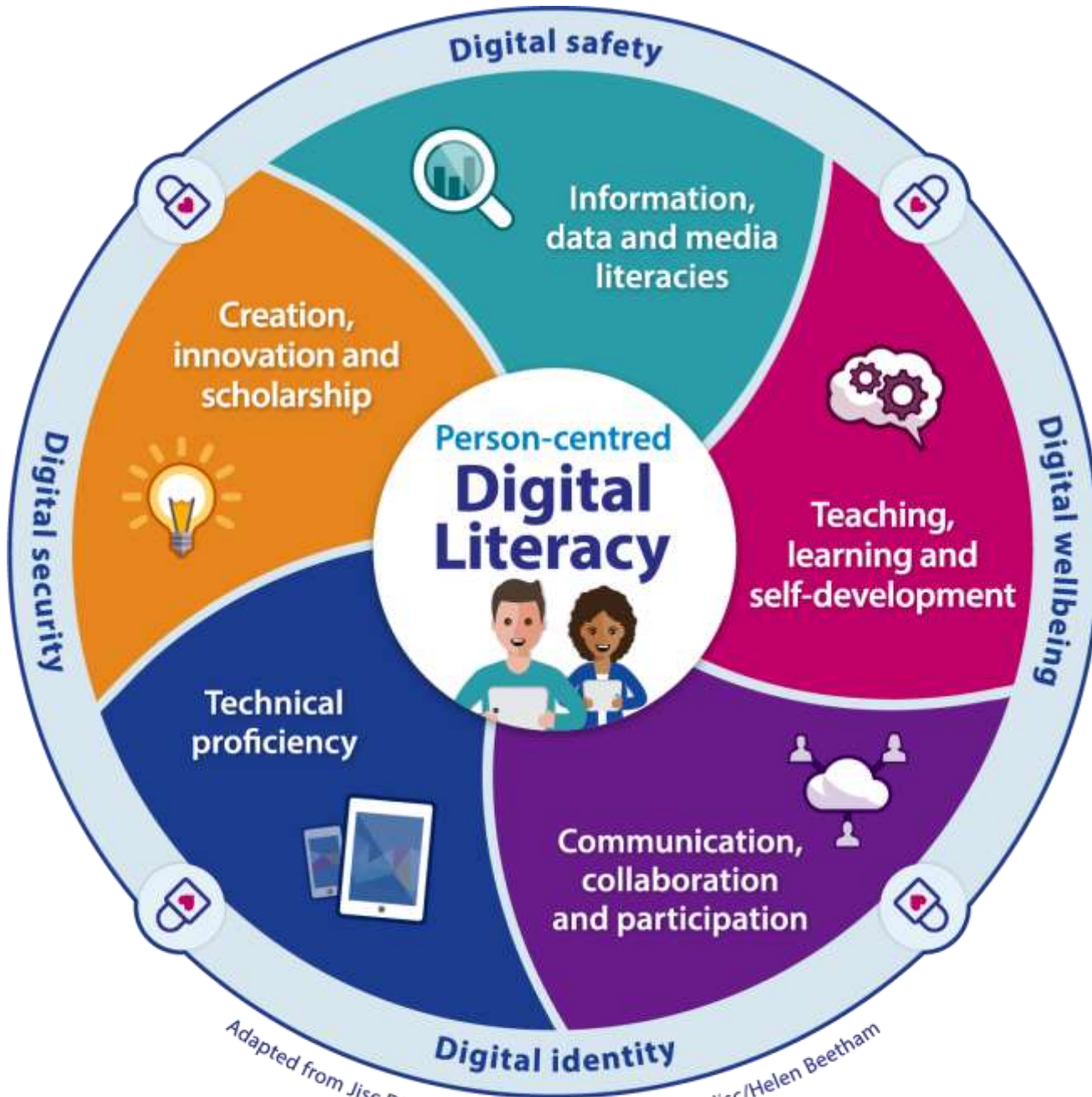
Respect the data sharing preferences of patients and keep their data secure in all settings.

“Being confident and competent around technology and data will empower our workforce to provide more effective and compassionate care, give people, and anyone in a caring role, more control over their own health and wellbeing, reduce the administrative burden and support the development of new medicines, treatments, technologies and practices.”

Ian Cumming
Chief Executive
Health Education England

“We may not be able to predict exactly how these changes will shape our future however it is important the nursing and midwifery workforce are prepared and equipped to lead and deliver this change, working in partnership with our patients and clients and within our multi professional teams. We do know that our society and our workplaces will transform and we know that we need to prepare for the emerging connected world.

Janet Davies
Chief Executive and General Secretary
Royal College of Nursing



Adapted from Jisc Digital Capacity Framework (2015) Jisc/Helen Beetham



Think about your own digital
needs against the six
domains

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