

English and maths 18-21 pilot

Group:

This online interest group is intended to facilitate further networking opportunities for organisations, be they education technology companies or learning providers, to enable the development of consortia which can positively respond to the ITT for the 18-21 Work Skills Pilot: testing online and blended English and maths for benefits claimants.

In order to distinguish between organisations, the group has two wikis - education technology companies and learning providers, enabling organisations to add a biography of themselves under the appropriate heading.

Building on the success of the recent face to face networking event, it would be beneficial if organisations could list the technological and/or pedagogical expertise they can bring to a consortia within their bio, alongside their contact information.

We encourage participants to use the wikis to identify potential partner organisations and to use the information provided to contact organisations directly to discuss any potential bid.

To create your bio

Click on 'Wiki' in the navigation bar on the right and select either education technology companies or learning provider, which will appear in the main page. Once selected, click on the edit tab (towards the top of page) and add your details to the next blank set of headings provided. Once you've completed your bio click 'save'.

For more details the 18-21 Work Skills Pilot: testing online and blended English and maths for benefits claimants, specification can be found at

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/317882/SPECIFICATION_-_Work_Skills_Pilot_May_2014_Final.pdf ^[1]

Default group content privacy:

[Log in to request membership](#) ^[2]

Source URL: https://community-stg.jisc.ac.uk/groups/english-and-maths-18-21-pilot?f%5B0%5D=is_uid%3A20221&page=14

Links

[1] https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/317882/SPECIFICATION_-_Work_Skills_Pilot_May_2014_Final.pdf

[2] <https://community-stg.jisc.ac.uk/>